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	SAULT COLLEGE OF APP	LIED ARTS &	TECHNOLOGY	
	SAULT STE.	MARIE, ONTAR	RECE	. 1992
	COURSI	E OUTLINE	JUN SAULT COLI SAULT	LEGE LIBRARY STE. MARIE
COURSE TITLE:	ENVIRONMENTAL IMPAC	T ASSESSMENT		
CODE NO.:	WTR 324-3	SEME	ESTER:	VI
PROGRAM:	WATER RESOURCES/ENV	IRONMENTAL E	NGINEERING	TECHNOLOGY
AUTHOR:	RICHARD WOODSIDE			
DATE:	MAY 1992 PREV	VIOUS OUTLINE		MAY 1991

APPROVED:

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ENVIRONMENTAL IMPACT ASSESSMENT

WTR 324-3

COURSE NAME

COURSE NUMBER

TOT^ CREDIT HOURS 45

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PREQUISITES(S>J BIOI29, FOR318, FOR328, WTR226

I. PHILOSOPHX/GOALS:

To present introductory information on the environmental impact assessment process and environmental assessment legislation toward the preparation of environmental impact reports.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

- 1. Define the "environment" as set out in the Environmental Assessment Act.
- 2. Identify and apply the basic steps and procedures of an environmentl^P planning process.
- 3. Identify the governing factors pertaining to Individual and Class Environmental Assessments.
- 4. Present and discuss the required content of an environmental assessment document, public participation requirements, and processing of the document under the Act.
- 5. Identify various factors to be considered in environmental assessment studies.
- 6. Prepare and present an environmental impact assessment report dealing with a particular aspect of the environment.

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III. TOPICS TO BE COVERED:

TOPICS

HOURS

6

6

- 1. Environmental Quality and Decision Making Considerations.
- 2. Residuals Management

3. Guidelines for the Preparation of Environmental Assessments

Class Environmental Assessments Approaches to Forecasting Environmental Impacts

Methods and Processes for Evaluating Environmental Impacts

37 Review 3 Interim Test/Final Examination 5 ENVIRONMENTAL IMPACT ASSESSMENT

COURSE NAME

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IV. METHOD OF EVALUATION:

Assignments 40% Interim Examination 30% Final Examination 30%

Grading;

A+ 90-100% A 80-89% B 70-79% C 60-59%

A passing grade will be based on a composite grading of 60%. Students obtaining a composite grading of 55 to 59% may be allowed to complete a supplementary examination.

V. REQUIRED STUDENT RESOURCES;

Municipal Engineers Association, <u>Class Environmental Assessment for</u> Municipal Sewage and Water Projects.

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION

Canter, Larry W., <u>Environmental Impact Assessment</u>, McGraw-Hill Book Company.

Ortolano, Leonard, Environmental Planning and Decision Making, John Wiley and Sons.

VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.